

DOCUMENT RESUME

ED 434 464

EC 307 462

AUTHOR Santana, Altagracia A.; Bottino, Patti M.
TITLE Comprehensive Early Stimulation Program for Infants.
Instruction Manual [and] Early Interventionist's Workbook
[and] Parent/Caregiver Workbook. William Beaumont Hospital
Speech and Language Pathology Series.
ISBN ISBN-0-8143-2770-2
PUB DATE 1998-00-00
NOTE 157p.
AVAILABLE FROM Wayne State University Press, Leonard N. Simons Bldg., 4809
Woodward Ave., Detroit, MI 48201; Tel: 800-WSU-READ (Toll
Free); Fax: 313-577-6131 (Complete kit: ISBN-0-8143-2770-2,
\$89.95; Parent/Caregiver Workbook (packets of 10):
ISBN-0-8143-2771-0, \$14.95)).
PUB TYPE Guides - Non-Classroom (055)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Cognitive Development; Curriculum; Developmental Stages;
*Disabilities; *Early Intervention; Infants; Interpersonal
Communication; Interpersonal Competence; *Language
Acquisition; Language Impairments; *Motor Development;
Parent Participation; Preschool Education; *Sensory
Integration; Speech Communication; Speech Impairments;
Toddlers; Young Children
IDENTIFIERS Social Skills Training

ABSTRACT

This early intervention kit includes a Comprehensive Early Stimulation Program for Infants (CESPI) instruction manual, an early interventionist workbook, and ten parent/caregiver workbooks. The CESPI early intervention program is designed to provide therapists, teachers, other health professionals, and parents with a common-sense, practical guide that describes how to implement effective early intervention speech, language, cognition, and social skills programs in an easy-to-follow format. It presents a whole child approach to speech, language and cognitive stimulation, and includes sensory and motor components to enhance learning through whole-body experiences. The instruction manual describes the therapy rationale and objectives, provides a program outline of the 24 modules that follow a developmental milestones continuum, lists materials needed, describes how to modify modules to address individual needs, considers safety issues, emphasizes the need for parent/family involvement, and provides general tips for conducting the first session. Appendices include a parent information sheet; information on sensory integration activities, oral stimulation, and phonetic symbols used in the modules; a developmental skills chart; additional songs and rhymes; and 18 organizational resources and 56 references. The early interventionist workbook contains step-by-step instructions for conducting the modules and the parent/caregiver workbook includes related assignments. (CR)

* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
